



T-104
2022

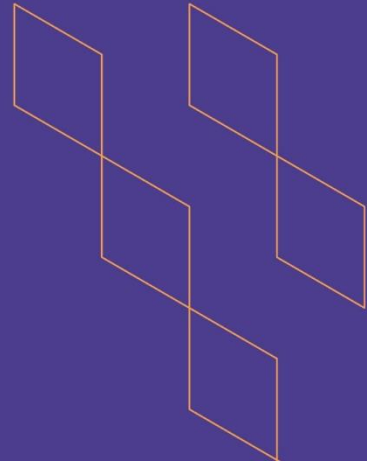
English for Health Specialities





T-104
2022

Course Specification



Course Title: English for Health Specialities
Course Code: 114-ENG-3
Program: Preparatory Year Deanship (Health Stream)
Department: English Language Skills
College: Preparatory Year Deanship
Institution: Najran University
Version: 1
Last Revision Date: 15 January 2024



Table of Contents:

Content	Page
A. General Information about the course	3
1. Teaching mode (mark all that apply)	3
2. Contact Hours (based on the academic semester)	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	7
D. Student Assessment Activities	9
E. Learning Resources and Facilities	9
1. References and Learning Resources	9
2. Required Facilities and Equipment	10
F. Assessment of Course Quality	10
G. Specification Approval Data	11

A. General information about the course:

Course Identification	
1. Credit hours:	3
2. Course type	
a. University <input type="checkbox"/>	College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 2
4. Course General Description	
<p>English for Health Specialities provides students enrolled in health disciplines with powerful English language tools, specialized knowledge, medical terminologies, and communication skills, critical thinking skills, practical grammar, and vocabulary, with a significant emphasis on acquiring, developing, and enhancing the strategies required for effective listening, speaking, reading, and writing. The course also provides opportunities to practice English in practical situations and gives students the specialized language, information, terminologies, and required skills to grow their confidence. Ultimately, the course contains specialized language, medical terminologies, and medically relevant content that a student needs to master to study and work in health colleges, hence, a future career.</p>	
5. Pre-requirements for this course (if any): 112-Eng-4	
6. Co- requirements for this course (if any):NA	
7. Course Main Objective(s)	
<p>This course aims to prepare students to interact fluently, critically, and accurately, using appropriate English medical language and terminologies. It also aims to help students cope with input texts (Listening, Reading) in health sciences, as well as to produce coherent and well-structured output health sciences texts, both oral and written.</p>	

1. Teaching mode (mark all that apply)

No.	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	48	100
4.	Distance learning		



2. Contact Hours (based on the academic semester)

No.	Activity	Contact Hours
1.	Lectures	48
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	48

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize correct pronunciation, context-bound grammar, terminologies, fundamentals, procedures, idiomatic expressions from the fields of anatomy, biochemistry, pathology, pharmacology, physiology, or new technology in health sciences, etc. both in written & spoken communication both in written & spoken communication		Effective lecturing (speech and slide presentation) Worked examples/Vocabulary and skill banks Pair/teamwork task-based activities Blended learning	Continuous assessment Midterm Final exam
1.2	Define concepts, terminologies, functions, symbols, processes, etc. from the fields of anatomy, biochemistry, pathology, pharmacology, physiology, or new		Effective lecturing (speech and slide presentation) Pair/teamwork task-based activities Blended learning	Continuous assessment Midterm Final exam





Code	Course Learning Outcomes	Code of CLOs aligned with the program	Teaching Strategies	Assessment Methods
	technology in health sciences, etc. both in written & spoken communication			
2.0	Skills			
2.1	Demonstrate correct use of context-bound grammar, specialized and terminologies, phrases, sentences, and expressions in the fields of anatomy, biochemistry, pathology, pharmacology, physiology, or new technology in health sciences, etc.		Effective lecturing (speech and slide presentation) Worked examples/ Vocabulary and skill banks Pair/teamwork task-based activities Inquiry-based teaching Discussion Blended learning	Continuous assessment Midterm Final exam
2.2	Analyze a range of texts, facts, graphs, charts, information, arguments, causes and effects, results, stages, descriptions, components, procedures, processes, tools, etc., effectively from the fields of anatomy, biochemistry, pathology, pharmacology, physiology, or new technology in health sciences, etc. both in written & spoken communication		Effective lecturing (speech and slide presentation) Worked examples/ Vocabulary and skill banks Pair/teamwork task-based activities Inquiry-based teaching Discussion Blended learning	Continuous assessment Midterm Final exam





Code	Course Learning Outcomes	Code of CLOs aligned with the program	Teaching Strategies	Assessment Methods
2.3	Write cohesively, coherently, and well-structured texts: paragraphs, reports, instructions, descriptions, summaries, paraphrases, etc. particularly from the fields of anatomy, biochemistry, pathology, pharmacology, physiology, or new technology in health sciences, etc.		Effective lecturing (speech and slide presentation) Worked examples/ Vocabulary and skill banks Pair/teamwork task-based activities Inquiry-based teaching Discussion Blended learning	Continuous assessment Midterm Final exam
2.4	Communicate orally and effectively on issues, topics, arguments, presentations, etc. employing the language of anatomy, biochemistry, pathology, pharmacology, physiology, or new technology in health sciences, etc.		Role play/information gap/simulation Pair/teamwork task-based activities Inquiry-based teaching Presentation/seminars	Continuous assessment Midterm Final exam
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate the ability to engage, organize, and deliver work on time and participate in (extra)curricular activities, discussions, problem-solving of		Discussion/sessions on professional skills (Teacher's/Advising (Professional) Unit's task)	Survey Checklist





Code	Course Learning Outcomes	Code of CLOs aligned with the program	Teaching Strategies	Assessment Methods
	medically related tasks, etc.			
3.2	Show positive attitudes, commitment, good rapport with classmates and staff members, responsibility, and positive belief of teamwork in college and in the field of health-related disciplines		Discussion/sessions on moral values and professionalism in healthcare (Teacher's/ Advising (Professional) Unit's task)	Survey Checklist

C. Course Content

No.	List of Topics	Contact Hours
1.	What is medicine? <ul style="list-style-type: none"> - Specific health sciences terminologies such as anatomy, biochemistry, pathology, pharmacology, physiology - Listening to texts addressing medicine. - Speaking from notes taken from the listening texts - Using prefixes and suffixes to guess meaning 	4.5
2.	Achievements in medicine <ul style="list-style-type: none"> - Specific health sciences terminologies such as cardiac surgery, eradication of smallpox by vaccination - Reading texts addressing achievements in medicine. - Using topic sentences to summarize a text about achievement in medicine. - Using English Dictionaries of health terminologies. 	4.5
3.	Basic principles in medicine <ul style="list-style-type: none"> - Specific health sciences terminologies such as anatomy and physiology - Listening to texts addressing basic principles in medicine - Asking for information about basic principles in medicine. - Identifying stress within words 	3
4.	Digital technologies in medicine	3



	<ul style="list-style-type: none"> - Specific health sciences terminologies such as digital technologies (PACS, telemedicine, AI, DNA Sequencing, etc.) - Reading texts addressing Digital technologies in medicine. - Reporting findings related to the digital technologies in medicine. - Fixed phrases for online study. - Abbreviations and acronyms. - Verb and noun suffixes. 	
5.	<p>Causes and effects of diseases.</p> <ul style="list-style-type: none"> - Specific health sciences terminologies of different types of diseases. - Listening to text addressing the Causes and effects of diseases - Interacting in a seminar - Health vocabulary sets. 	4.5
6.	<p>Biology and pharmacology</p> <ul style="list-style-type: none"> - Specific health sciences terminologies such as cell structures and reproduction, principles of pharmacology, etc. - Reading texts addressing Biology and pharmacology - Recognizing ellipsis. - Paraphrasing. 	3
7.	<p>Clinical setting: acute care</p> <ul style="list-style-type: none"> - Specific health sciences terminologies in topics such as medicine in a hospital setting, patient journey, care cycle, etc. - Listening to texts addressing patient journey and care cycle. - Asking for and giving clarification. - Compound nouns from health sciences. - Fixed phrases from academic English. 	6
8.	<p>Clinical setting: primary care</p> <ul style="list-style-type: none"> - Specific health sciences terminologies such as preventive medicine (primary, secondary & tertiary), screening programs. - Reading texts addressing clinical setting: primary care - Planning a written assignment - Understanding new words using definition. 	6
9.	<p>Non-clinical setting: public health</p> <ul style="list-style-type: none"> - Specific health sciences terminologies in topics such as public health medicine, obesity, etc. - Listening to texts addressing public health medicine, and obesity. 	4.5

	<ul style="list-style-type: none"> - Using the Cornell note-taking system. - Referring to other's ideas - Compound nouns from health sciences. 	
10.	<p>Evidence-based practice in medicine</p> <ul style="list-style-type: none"> - Specific health sciences terminologies about topics such as Providing evidence, for specific treatments, using evidence effectively in practice, etc. - Reading texts addressing evidence-based practice in medicine - Constructing long sentences - Writing bibliography/reference list. - 'Neutral' words and 'marked' words. 	4.5
11.	<p>Ethical issues in medicine</p> <ul style="list-style-type: none"> - Specific health sciences terminologies in principles of medical ethics such as informed consent, patient autonomy, research governance, etc. - Listening to texts addressing principles of medical ethics. - Linking to a previous point. - Using words with similar meanings to refer back. 	4.5
Total		48

D. Students Assessment Activities

No.	Assessment Activities *	Assessment timing (week no.)	Percentage of Total Assessment Score
1.	Continuous Assessment	Throughout	20%
2.	Midterm	6 th	30%
3.	Final Exam	17 th 18 th & 19 th	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	English for Medicine in Higher Studies by Patrick Fitzgerald, Marie McCullugh and Ros Wright (GARNET)
Supportive References	Coursebook's Digital Workbook
Electronic Materials	<p>quizlet.info/garnet-esap-medicine</p> <p>www.garneteducation.com/resources/eap</p> <p>English for Doctors https://pdfcoffee.com/english-for-doctors-customer-booklet-pdf-free.html</p> <p>Medical English Vocabulary</p>

	https://www.englishclub.com/english-for-work/medical-vocabulary.php MedlinePlus https://medlineplus.gov/ English for x-rays https://www.nibib.nih.gov/science-education/science-topics/x-rays https://www.healthdirect.gov.au/x-rays#:~:text=An%20x%20ray%20is%20a,is%20also%20known%20as%20radiography. https://akumin.com/services/radiology-procedures/x-ray/ Dentistry https://www.esl-lab.com/vocabulary-lessons/dental-care/ EnglishMed https://www.medicalenglish.com/ Quizlet https://quizlet.com/
Other Learning Materials	On-blackboard learning materials: Teacher's Weekly Supportive Materials

2. Required Facilities and equipment

Items	Resources
Facilities (classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, English language labs onsite
Technology equipment (projector, smart board, software)	Displays or projectors (highly required), AV, computers/laptops (highly required), smart boards, and software
Other equipment (depending on the nature of the specialty)	Smart and lecture classrooms

F. Assessment of Course Quality

Effectiveness of instructional strategies	Assessor	Assessment Methods
Effectiveness of teaching strategies	Department/Course Supervision Unit	Direct/Indirect
Effectiveness of student assessment	Department/Development Unit	Direct/Indirect
Quality of learning resources	Quality Unit/Department	Direct/Indirect
The extent to which CLOs have been achieved	Department	Direct/Indirect

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	
DATE	